## Grants Pass High School – School Improvement Plan 2022-23

DISTRICT MISSION: We will provide an education that encourages all students to reach their potential and to become responsible, productive citizens.

GPHS MISSION: To guide, educate, and inspire our children, our families, and our community to embrace a love of learning that will better our lives and future.

	INSTRUCTION	SYSTEMS	LEADERSHIP	CULTURE
By the end of the 2022-23 school year, the GPHS 4 year graduation rate of 88%.  Close gap for Sped and houseless populations.	<ul> <li>Instructional practices that value students' academic background, life experience, and culture</li> <li>Relational Capacity activities</li> <li>Focus on student Engagement through Routines, Relationships, and WICOR</li> </ul>	<ul> <li>Naviance HS and Career planning tool</li> <li>Study Hall</li> <li>AVID Schoolwide &amp; AVID Electives 9, 10, 11, 12</li> <li>10th/11th Grade Success Teams</li> </ul>	<ul> <li>Book Study on Culturally Responsive Teaching and the Brain (Hammond)</li> <li>Prioritize rigorous courses for all in master schedule</li> <li>Pre-ACT data TBA</li> <li>AVID Site Coordinator</li> <li>Instructional coaches</li> </ul>	<ul> <li>College and Career Readiness</li> <li>CTE participation and completers (85)</li> <li>Students encouraged to enroll in rigorous courses</li> <li>Students accessing career education opportunities in the community</li> <li>Video Announcements</li> </ul>
By the end of the 2022-23 school year, the number of GPHS regular attenders will increase from 68.6% to 74%.	<ul> <li>Instructional practices that value students' academic background, life experience, and culture</li> <li>Focus on student Engagement through Routines, Relationships, and WICOR</li> </ul>	<ul> <li>District Attendance Matters procedures &amp; A2A program</li> <li>Teachers take accurate attendance</li> <li>Positive incentives</li> <li>Spanish Family Advocates</li> <li>Live Attendance calls</li> <li>Additional detention supervision by teachers</li> </ul>	<ul> <li>Attendance Team meetings</li> <li>Attendance Support Position</li> <li>Tardy procedure and policy</li> <li>Principal's Honor Roll</li> </ul>	<ul> <li>Positive messages home</li> <li>Access to academic rigor</li> <li>All students feel connected to GPHS (clubs, activities, sports)- Club coordinator</li> <li>Study Hall lessons</li> <li>Town Halls for student sub groups</li> <li>Parent Education classes on supporting their HS student</li> </ul>
By the end of the 2022-23 school year, the 9 <sup>th</sup> grade on track data will increase from 79.3% to 81%. By the end of 2023-2024 school year, it will increase to 83%.	<ul> <li>Use of best instructional strategies (AVID)</li> <li>Build Relational Capacity</li> <li>Implement interventions</li> <li>Extended Semester (Boot Camp)</li> <li>Math realignment</li> <li>After school support</li> </ul>	<ul> <li>9<sup>th</sup> grade success teams         Students in common teams</li> <li>Interventions for targeted         "off-track" students</li> <li>Reach for Success class</li> <li>Credit for Proficiency (Spanish)</li> <li>Summer Bridge</li> <li>Student Success Mentors (4)</li> </ul>	<ul> <li>Ongoing staff training on best instructional strategies (AVID)</li> <li>PD for 9<sup>th</sup> grade success teams</li> <li>Regularly embed collaboration time for staff teams</li> <li>9<sup>th</sup> grade Success Coordinator Position</li> </ul>	<ul> <li>Staff belief in all kids can learn (growth mindset)</li> <li>Students feel supported and celebrated</li> <li>Student Success Center expanded</li> <li>Club Fair</li> </ul>